

New Round-Up

Starter

1

2

3

4

5

6

English Grammar Practice



' Book

with CD-Rom



Longman

New Round-Up

2

English Grammar Practice

Contents

1 Personal Pronouns – 'Be' – 'Have (got)' – 'Can'	3	16 Past Simple (Regular Verbs)	95
2 Plurals – This / These – That / Those	12	Progress Check 8	102
Progress Check 1	24	17 Past Simple (Irregular Verbs)	104
3 Possessives	26	18 Simple Future	110
4 There is / There are – Some / Any	31	Progress Check 9	114
Progress Check 2	36	19 Question Words	116
5 Present Continuous	38	20 Adjectives – Adverbs of manner	119
6 Present Simple	44	Progress Check 10	122
Progress Check 3	52	21 Comparisons	124
7 The Imperative	54	22 And / But / Or / Because	129
8 Prepositions of Place	56	Progress Check 11	132
Progress Check 4	58	Revision	
9 Prepositions of Time	60	Revision 1 (Units 1–2)	134
10 How much – How many	63	Revision 2 (Units 1–4)	136
Progress Check 5	66	Revision 3 (Units 1–6)	138
11 'Be going to'	68	Revision 4 (Units 1–8)	140
12 Like / Love / Hate + -ing form – Want + to form	72	Revision 5 (Units 1–10)	142
Progress Check 6	76	Revision 6 (Units 1–12)	144
13 Must – Mustn't – Have to – Shall – May	78	Revision 7 (Units 1–14)	146
14 Past Simple (Was – Were)	84	Revision 8 (Units 1–16)	148
Progress Check 7	88	Revision 9 (Units 1–18)	150
15 Past Simple (Had – Could)	90	Revision 10 (Units 1–20)	152
		Revision 11 (Units 1–22)	155
		Word List	158
		Irregular Verbs	160

Personal Pronouns – 'Be' – 'Have (got)' – 'Can'



Listen and repeat. Then act out.



	Subject Pronouns	Object Pronouns
Singular	I You He She It	Me You Him Her It
Plural	We You They	Us You Them

1 Write *he, she, it* or *they*.



1 *it*



2



3



4



5



6



7



8

1

Personal Pronouns – 'Be' – 'Have (got)' – 'Can'**2 Complete the sentences.**

- 1 **Mike** is ten years old. *He* is ten years old.
 2 **Tim and I** are friends. are friends.
 3 **Elena** is a teacher. is a teacher.
 4 **The house** is old. is old.
 5 **Cara and Pedro** are from Spain. are from Spain.
 6 **The boys** are in the kitchen. are in the kitchen.

3 Read and underline the correct word.

- 1 You're hungry. Here's a cake for you / me!
 2 They're nice flowers. Let's draw it / them!
 3 I'm funny! Look at me / us!
 4 Mark is a good singer. Listen to you / him!
 5 The tigers are scary. Look at us / them!
 6 You and Lisa are dirty. Look at you / us!
 7 It's a ball! Catch me / it!
 8 Emma is pretty. Look at him / her!

The verb 'to be'

Affirmative		Negative	
Long form	Short form	Long form	Short form
I am	I'm	I am not	I'm not
You are	You're	You are not	You aren't
He is	He's	He is not	He isn't
She is	She's	She is not	She isn't
It is	It's	It is not	It isn't
We are	We're	We are not	We aren't
You are	You're	You are not	You aren't
They are	They're	They are not	They aren't

4 Complete the sentences.**Long Form**

- 1 They *are* in the garden.
 2 She at home.
 3 We happy.
 4 I hungry.
 5 He ... *is not* ... at home.
 6 I thirsty.
 7 Ann a doctor.
 8 She in the room.
 9 They English.

Short Form

- They *'re* in the garden.
 She at home.
 We happy.
 I hungry.
 He *isn't* at home.
 I thirsty.
 Ann a doctor.
 She in the room.
 They English.

Personal Pronouns – 'Be' – 'Have (got)' – 'Can'

1

Interrogative

Am I?
Are you?
Is he?
Is she?
Is it?
Are we?
Are you?
Are they?

Short answers

Am I / Are you tall?	Yes, I am. No, I'm not.
Is he/she/it in the garden?	Yes, he/she/it is. No, he/she/it isn't.
Are we/you/they students?	Yes, we/you/they are. No, we/you/they aren't.

5 Put the words in the correct order to make sentences as in the example:

1 I – years – eight – old. – am

I am eight years old.

2 you – England – from – are?

.....

3 they – sisters – aren't

.....

4 a – is – he – student

.....

5 in – they – garden – the – are?

.....

6 my – in – class – isn't – she

.....

6 Write *am*, *is* or *are*.



Hello, I 1) *am* Nick and this 2)
Peter. We 3) friends. Peter 4)
nine and I 5) ten. Peter and I 6)
from London. We 7) students at Park School.

7 Complete the questions. Then read again and answer them.

1 *Are* Nick and Peter brothers?

2 Peter nine?

3 Nick nine, too?

4 Peter and Nick from London?

5 Peter and Nick singers?

1

Personal Pronouns – 'Be' – 'Have (got)' – 'Can'

8

Ask and answer. Then write.



1 *Is* it a flower?
Yes, *it is*



2 they ducks?
No,



3 it a kite?
No,



4 he a clown?
Yes,



5 she a teacher?
No,



6 they birds?
Yes,



What am I?

What animal are you? Talk with your friend and find out.

Student 1: Am I a cat?

Student 2: No, you aren't.

Student 1: Am I a duck?

Student 2: Yes, you are. My turn now!



The verb 'have got'

Affirmative		Negative		Interrogative
Long form	Short form	Long form	Short form	
I have got	I've got	I have not got	I haven't got	Have I got?
You have got	You've got	You have not got	You haven't got	Have you got?
He has got	He's got	He has not got	He hasn't got	Has he got?
She has got	She's got	She has not got	She hasn't got	Has she got?
It has got	It's got	It has not got	It hasn't got	Has it got?
We have got	We've got	We have not got	We haven't got	Have we got?
You have got	You've got	You have not got	You haven't got	Have you got?
They have got	They've got	They have not got	They haven't got	Have they got?

Personal Pronouns - 'Be' - 'Have (got)' - 'Can'

1

9 Put the words in the correct order to make sentences as in the example:

1 three / I've / hats / got

I've got three hats.

2 a / we've / big / got / house

.....

3 coat / got / a / pink / she's

.....

4 old / he's / an / watch / got

.....

5 I've / new / toothbrush / got / a

.....

6 got / computer / have / you / a?

.....

7 three / got / brothers / hasn't / he

.....

8 teacher / we / a / new / haven't / got

.....

9 car / haven't / a / we / got

.....

10 a / she's / dress / got / red

.....

Short answers

Have you got a car?	Yes, I/we have.	No, I/we haven't.
Has he/she/it got a car?	Yes, he/she / it has.	No, he/she/it hasn't.
Have they got a car?	Yes, they have.	No, they haven't.

10 Look at the pictures and write questions and answers.

1 *Has it got* small ears?

No, it hasn't.

2 long tails?

.....

3 big feet?

.....

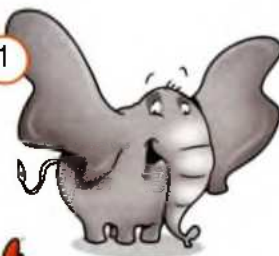
4 short hair?

.....

5 a small nose?

.....

1



2

3



4



5



1

Personal Pronouns – ‘Be’ – ‘Have (got)’ – ‘Can’

11

Complete the email with *am*, *is*, *are*, *have got* or *has got*.

Dear Kelly,

Hi! How 1) *are* you? How 2) your new school?

I 3) in Year Six at school now. I 4) a new teacher, Mr Finns.

He 5) 38 years old and he 6) quite tall. He 7) fair hair and glasses.

Sam 8) a new computer and Roy 9) a new bike. It 10) really cool! Guess what! I 11) a pet dog, Sparks.

12) you any new friends in Moscow? Write and tell me.

Love,
Amy

12

Complete the questions. Then read the email again and answer them.

- 1 *Has* Amy *got* a new teacher?
- 2 Mr Finns dark hair?
- 3 Sam a new computer?
- 4 Sam and Roy a new bike?
- 5 Amy a pet dog?



Never-ending Game

Say what you've got. Your friend repeats what you say and adds what he/she's got.

Student 1: I've got a cat.

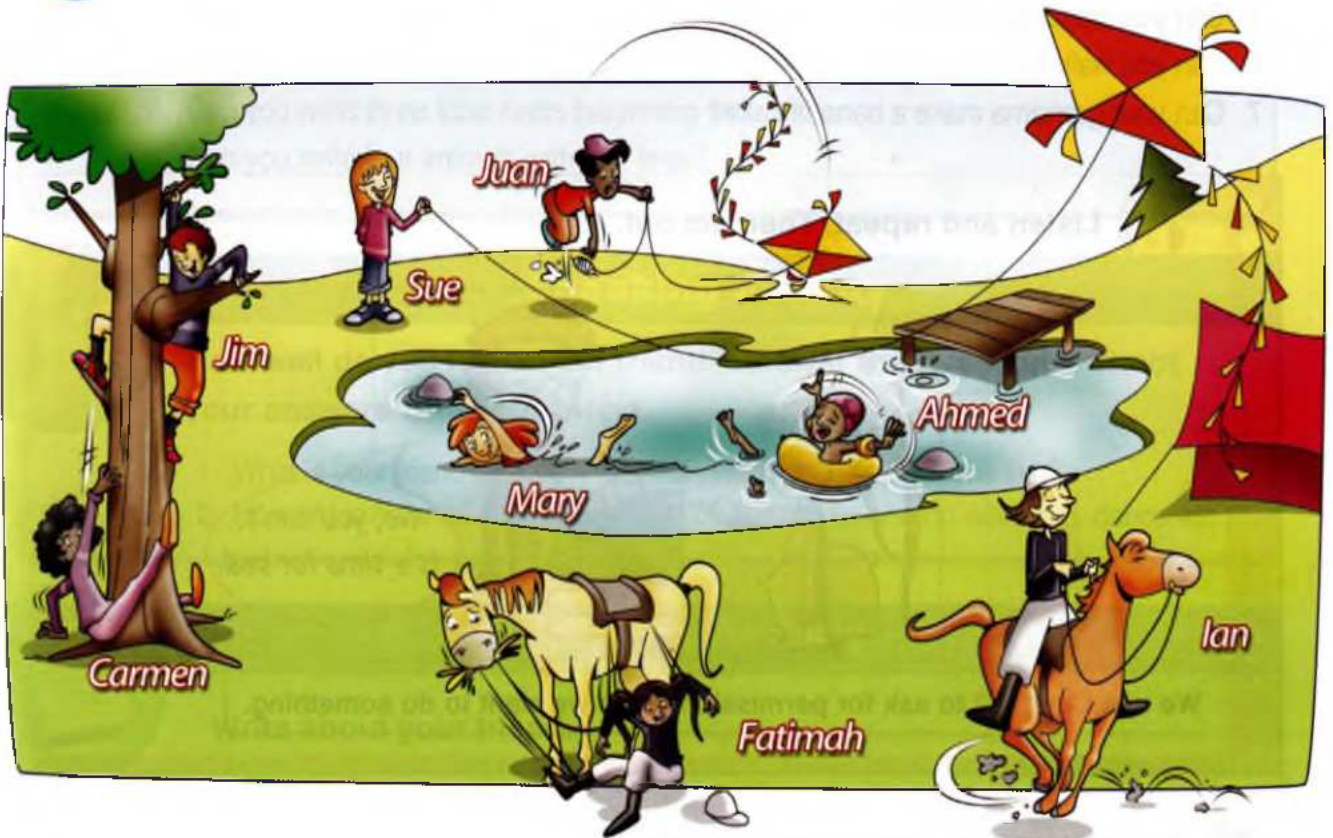
Student 2: He's got a cat and I've got a fish.

Student 3: She's got a fish and I've got a duck, etc.

The verb 'can'

Affirmative	Negative		Interrogative
	Long form	Short form	
I can	I cannot	I can't	Can I?
You can	You cannot	You can't	Can you?
He can	He cannot	He can't	Can he?
She can	She cannot	She can't	Can she?
It can	It cannot	It can't	Can it?
We can	We cannot	We can't	Can we?
You can	You cannot	You can't	Can you?
They can	They cannot	They can't	Can they?

13 Look at the picture and write.



- 1 Ian *can ride a horse*
- 2 Fatimah *can't ride a horse*
- 3 Mary
- 4 Ahmed

- 5 Sue
- 6 Juan
- 7 Jim
- 8 Carmen

1

Personal Pronouns – 'Be' – 'Have (got)' – 'Can'

14 Put the words in the correct order to make sentences as in the example:

1 can / I / ride / bike / a

I can ride a bike.

2 can / really / swim / Tina / well

.....

3 football / can / they / play

.....

4 a / my / can / brother / car / drive

.....

5 hands / clap / can / your / you?

.....

6 can't / horse / ride / a / I

.....

15 Answer the questions.

1 Can you stamp your feet?

Yes, I can.

2 Can you make a sandwich?

.....

3 Can your grandfather climb a tree?

.....

4 Can you jump over tall trees?

.....

5 Can you stand on one leg?

.....

6 Can you walk like a monkey?

.....

7 Can your grandma make a banana cake?

.....



Listen and repeat. Then act out.



We use **Can I ...?** to ask for permission when we want to do something.

16 Complete the questions and answers.

1 *Can I* go to the cinema?

No, *you can't*.

2 use your computer?

No,

3 have some more pie?

Yes,

4 buy some comics?

Yes,

17 Read and match.

- | | |
|----------------------------|---|
| 1 Can I watch TV? | a Yes, you can. Your towel is in your wardrobe. |
| 2 Can I go to the park? | b No, you can't. It's very late. |
| 3 Can I make the biscuits? | c Yes, you can. Here it is. |
| 4 Can I buy some sweets? | d Yes, you can. I'm not hungry. |
| 5 Can I go swimming? | e No, you can't. It's very cold outside. |
| 6 Can I eat your sandwich? | f No, you can't. They're bad for your teeth. |
| 7 Can I have your pencil? | g Yes, you can. The eggs are in the fridge. |



Brain GYM

You've got three minutes. Read and answer.

- | | |
|--|----------------|
| 1 Can you write the next three numbers? | 2, 4, 6, |
| 2 Can you write three types of clothes beginning with 's'? | |
| 3 Can you write three school subjects? | |
| 4 Can you write three food items beginning with 'c'? | |
| 5 Can you write four animals with four legs? | |



Speaking Activity

How well do you know your friend? Answer the questions. Check your answers with your friend.

- | | |
|-------------------------------|---|
| 1 What is your friend's name? | 3 What does he/she look like? |
| 2 How old is he/she? | 4 What can he/she do well? (e.g. dance, etc.) |



Writing Activity

Write about your friend.

My Friend

by

My friend is years old.

has got

..... can

..... My friend is great fun!

Plurals - This / These - That / Those



Listen and repeat.



cameras



chairs



snakes



parrots



doctors

We form the plural of most nouns by adding 's'.

1 Look at the pictures. Write the plurals.



1 one apple • two *apples*



2 one bird • two



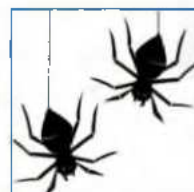
3 one shoe • two



4 one dolphin • two



5 one clown • two



6 one spider • two

2 Write in the plural.

1 It is a bird.

They're birds

2 He's a clown.

.....

3 You've got a friend.

.....

4 Look at the bat.

.....

5 She is a doctor.

.....

6 Look at the shark.

.....



Listen and repeat.



bus



buses



brush



brushes



box



boxes



glass



glasses



watch



watches



potato



potatoes

Read and complete the rule.

Nouns ending in **-s**, **-ss**, **-sh**, **-ch**, **-x** and **-o** form their plurals by adding

BUT



radio



radios



piano



pianos



photo



photos



video

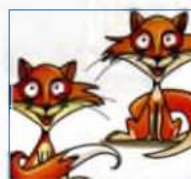


videos

3 Look at the pictures. Write the plurals.

1 one watch • two *watches*

2 one fox • two



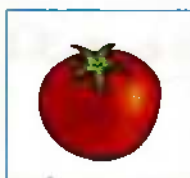
3 one mosquito • two



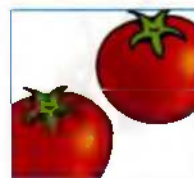
4 one bench • two



5 one dress • two



6 one tomato • two





- Lituz.com

Elektron kitoblar

**To'liq qismini Shu tugmani
bosish orqali sotib oling!**