



# New Round-Up

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Starter

1

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English Grammar Practice



**Students' Book**

with CD-Rom



PEARSON  
Longman

# New Round-Up **1**

## English Grammar Practice

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## Introduction

New Round-Up 1 English Grammar Practice combines games and fun with serious, systematic grammar practice. It is ideal for young learners in the preliminary stages of English language learning.

Students see grammar points clearly presented in colourful boxes and tables. They practise grammar through lively, highly illustrated games and oral and writing activities.

New Round-Up is especially designed for different students studying English in different ways.

It can be used:

- in class with a coursebook. Students do both oral work – in pairs and in groups – and written work in New Round-Up.
- after class. The 'write-in' activities are ideal for homework. Students can practise what they have learned in the classroom.
- on holidays for revision. New Round-Up has clear instructions and simple grammar boxes, so students can study at home without a teacher.

The New Round-Up Teacher's Guide includes a full answer key, quizzes, tests plus answer keys, and audio scripts of progress check listening tasks.



Listen and repeat.

a



a cat



a dog

an



an elephant



an octopus

a + consonant (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z)

an + vowel sound (a, e, i, o, u)

1



Circle. Listen and check. Listen and repeat.



1 a / an biscuit



2 a / an cake



3 a / an apple



4 a / an pineapple



5 a / an onion



6 a / an tomato



7 a / an egg



8 a / an lemon



9 a / an orange



10 a / an watermelon



11 a / an olive



12 a / an sandwich

1 A - An

2  Write a or an. Listen and check.

1 ..... a ..... snake



2 ..... eagle



3 ..... owl



4 ..... monkey



5 ..... elephant



6 ..... giraffe



7 ..... zebra



8 ..... ostrich



9 ..... lion



10 ..... tiger



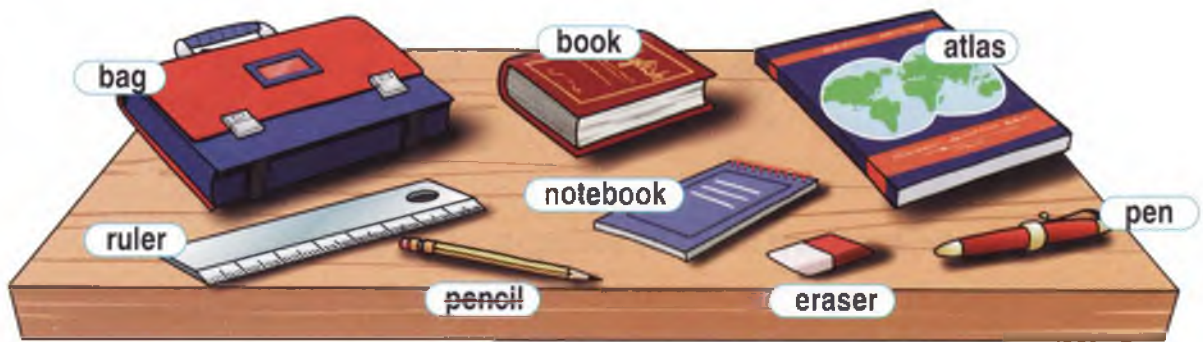
11 ..... iguana



12 ..... alligator



3 Write the words in the correct column.



a

.....pencil.....

.....

.....

an

.....

.....



I can see

Where are the animals?

A



B



- A: I can see an elephant.
- B: Picture A! I can see a lion.
- A: Picture B! etc.



Listen and repeat.

Singular  
a / one birdPlural  
two birds

We form the plurals of most nouns by adding -s.

1



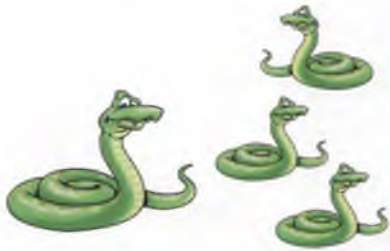
Write the plurals. Listen and check. Listen and repeat.

1 one ant • three *ants*.

2 one frog • four .....



3 one dog • three .....



4 one snake • three .....



5 one tiger • three .....



6 one lion • two .....



7 one cow • two .....



8 one elephant • two .....



9 one zebra • four .....



Listen and repeat.

Nouns ending in: consonant + y → -ies

one butterfly



two butterflies



BUT

vowel (a, e, o, u) + y → -s.

one donkey



two donkeys



2



Write the plurals. Listen and check. Listen and repeat.

strawberry

cherry

key

toy

boy

baby

lady

monkey

1 three ... *toys* ...

2 two .....



3 four .....



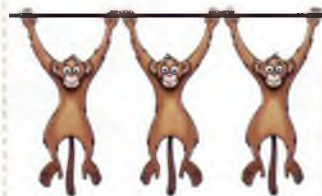
4 two .....



5 five .....



6 four .....



7 three .....



8 two .....



## 2

## Plurals



Listen and repeat.

| Singular | Plural   |
|----------|----------|
| bus      | buses    |
| glass    | glasses  |
| dish     | dishes   |
| torch    | torches  |
| box      | boxes    |
| potato   | potatoes |

BUT: radio – radios  
piano – pianos

Nouns ending in -s, -ss,  
-sh, -ch, -x or -o → -es.

Nouns ending in -f or -fe  
by removing the -f or -fe  
→ -ves.

| Singular | Plural |
|----------|--------|
| leaf     | leaves |
| knife    | knives |

BUT: giraffe – giraffes

## 3

Count and write.

box

scarf

dish

glass

tomato

wolf



1 ...three wolves...



2 .....



3 .....



4 .....



5 .....



6 .....

4 Complete the crossword with the plurals.



Listen and repeat.

### Irregular plurals



mouse

mice



man

men



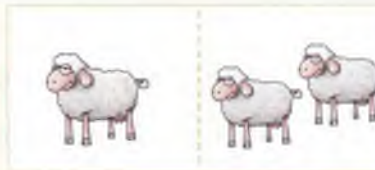
person

people



child

children



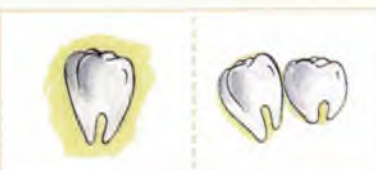
sheep

sheep



foot

feet



tooth

teeth



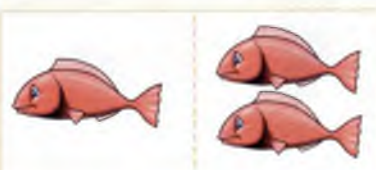
woman

women



goose

geese



fish

fish



deer

deer



ox

oxen

2

## Plurals

5 Circle the correct words.

1 mouse / mice

2 sheep / sheeps



3 fishes / fish



4 tooth / teeth



5 foot / feet



6 person / people



7 child / children



8 woman / women

6 Count and write.

foot    person    sheep    child    mouse    fish    man    tooth

1 *three men*

2 .....



3 .....



4 .....



5 .....



6 .....



7 .....



8 .....

7



Complete the table. Listen and check.

|       |            |        |          |       |           |       |
|-------|------------|--------|----------|-------|-----------|-------|
| bag   | boy        | tomato | elephant | knife | leaf      | owl   |
| child | box        | cherry | baby     | man   | butterfly | mouse |
| wolf  | strawberry | scarf  | foot     | watch | glass     |       |

| -s          | -es | -ies | -ves | other           |
|-------------|-----|------|------|-----------------|
| <i>bags</i> |     |      |      | <i>children</i> |
|             |     |      |      |                 |
|             |     |      |      |                 |
|             |     |      |      |                 |



## Remember

Look at the pictures for a minute. Close your book and try to remember.

|       |       |       |       |        |
|-------|-------|-------|-------|--------|
| 1<br> | 2<br> | 3<br> | 4<br> | 5<br>  |
| 6<br> | 7<br> | 8<br> | 9<br> | 10<br> |

- A: Five strawberries.  
B: No! Six strawberries.

## Progress Check 1 (Units 1-2)

1 Write a or an.



1 ..an elephant..



2 ..... horse



3 ..... umbrella



4 ..... jacket



5 ..... onion



6 ..... tomato



7 ..... ant



8 ..... bee



9 ..... pencil

2 Look at the pictures. Look at the letters. Write the words.



1 ..... mice



2 .....



3 .....



4 .....



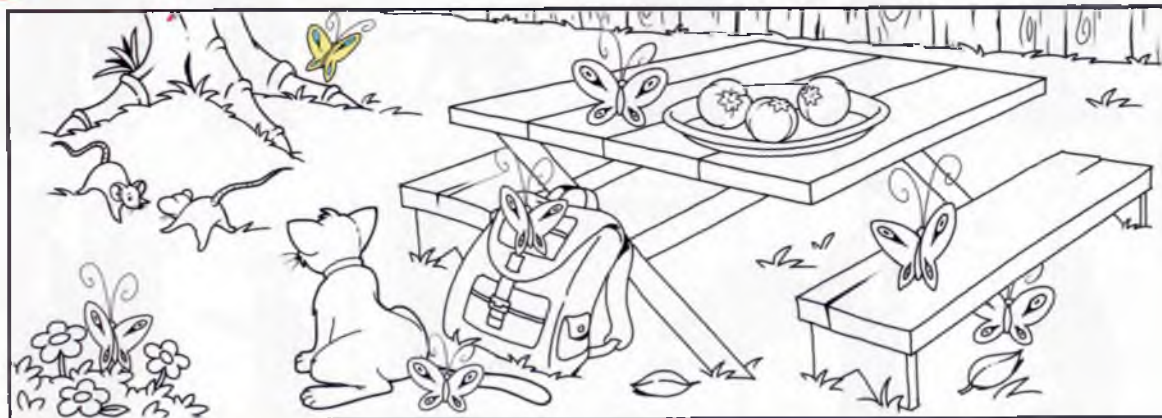
5 .....



6 .....

## 3 Write the plurals.

- |                                |                 |                     |
|--------------------------------|-----------------|---------------------|
| 1 man - ..... <u>men</u> ..... | 7 apple - ..... | 13 leaf - .....     |
| 2 fish - .....                 | 8 glass - ..... | 14 sandwich - ..... |
| 3 strawberry - .....           | 9 baby - .....  | 15 box - .....      |
| 4 knife - .....                | 10 dish - ..... | 16 person - .....   |
| 5 radio - .....                | 11 foot - ..... | 17 deer - .....     |
| 6 bus - .....                  | 12 toy - .....  | 18 ox - .....       |

Listening 4  Listen and colour. There is one example.5 Song 

One fish, two fish  
 Three fish, four  
 One tomato, two tomatoes  
 Three tomatoes, more!  
 Six eggs, seven eggs  
 Eight eggs, nine  
 Hurry up! It's dinner time!

One knife, two knives  
 Three knives, four  
 One glass, two glasses  
 Three glasses, more!  
 Six dishes, seven dishes  
 Eight dishes, nine  
 Hurry up! It's dinner time!





**- Lituz.com**

**Elektron kitoblar**

**To'liq qismini Shu tugmani  
bosish orqali sotib oling!**